Hancock Central School District Special Education and Related Services

Shared Services Program Reviews and Recommendations

Introduction

The Deposit and Hancock Central School Districts agree to comprehensively and systematically evaluate special education and related services biannually.

Guiding Principles for Special Education and Related Services Program Reviews and Recommendations

- 1. Promote transparency.
- 2. Promote organizational efficiency.
- 3. Promote responsible and proactive planning.
- 4. Promote collaboration.
- 5. Encourage stakeholder participation.
- 6. Promote alignment with board of education procedures and policies.

Special Education Program Review Recommendations

The *Special Education and Related Services Review Process* will be completed across four management domains annually (unless otherwise stated). Management domains to be considered include the following:

- **I.** Administrative Supervision Independent Viability Review: Per the provisions stated in the Middle Manager Restructuring Policy (Policy #10000), the independent viability of the Director of Pupil Personnel Position (or equivalent) will be evaluated as needed or if triggered by involuntary or voluntary attrition.
- II. Biannual Meetings: In an effort to promote best management practice, collaboration, transparency, and fiscal responsibility, administrative officials from Deposit and Hancock agree to establish biannual planning meetings, the first to be scheduled no later than January 1, in anticipation of budget development, and the second to be scheduled no later than July 30, in anticipation of the coming school year (and as needed during the course of any given school year). Standing agenda items must include no less than the following discussion topics:
- A. Review of special education student demographics;
- B. Review of special education personnel and program offerings and potential shares;
- C. Review of related services personnel and program offerings and potential shares;
- D. Review of recommendations for new shared special education and related services program shares:
- E. Review of existing transportation schedules, impacts, and recommendations for shared options;
- F. Other agenda items as agreed upon by the Deposit and Hancock School Districts.