

**Hancock Central School District
Interscholastic Athletics Program Evaluation
Independent Viability of Varsity Athletics Programs**

Evaluating Athletic Program Viability

The superintendents and athletic directors shall be responsible for developing a process (rubric) for assessing the independent viability of existing varsity athletic programs in Deposit and Hancock. The process (please see the attached rubric) shall take into consideration the following factors, which shall be applied consistently to all programs:

Suggested Evaluation Domains (Choose from this list or add others):

1. Student participation;
2. Program expenses v. benefits;
3. Potential to field a competitive team;
4. Board of Education prerogative;
5. Superintendent recommendation;
6. Alignment with Board of Education procedures and policies;
7. Community tradition;
8. Gender equity;
9. Availability of competition;
10. Impact on administration and staff.

The process *could* include a scale for weighting and rating these criteria and for reporting a total score that will be used as a tool as part of the evaluation process. The rating categories included in the program evaluation rubric must be reviewed (and updated as needed) by the athletic director and superintendent of schools and then approved by the board of education on an annual basis.

The evaluation process for each independently viable varsity sport *must be* completed by the athletic director no later than May 30 of each school year. The board of education will review the program evaluation review data prior to rendering program status determinations for each independently viable varsity athletic team.

Deposit/Hancock Shared Services Study
Interscholastic Athletics Discussion Domain
Varsity Athletic Team Viability Evaluation Rubric

All varsity athletics programs will be evaluated for independent viability based on the following rubric. Any sport that is evaluated as "Strong" on all rubric criteria plus additional considerations will remain independently viable at the local district level, provided the district has adequate funding. Any sports program assessed as "At-Risk" or "Distressed" in one or two of the rubric criteria will be further evaluated and either deemed independently viable or merged based on Superintendent/Board of Education determination. Any sports program evaluated as "At-Risk" or "Distressed" in all three rubric criteria will be immediately merged. Varsity athletic programs will be evaluated on an annual basis.

	Strong	At-Risk	Distressed
Student Participation	<ul style="list-style-type: none"> all athletes on team are age-appropriate for the varsity level of competition (grades 10-12) season roster size, based on 3-year mean average, always meets recommended participation norms for the sport (minimum team size plus at least 50% additional members as subs) 3-year trend of participants is steady or increasing 	<ul style="list-style-type: none"> up to 10% of athletes on team are not age-appropriate for the varsity level of competition season roster size, based on 3-year mean average, equals minimum team size plus at least 40% additional members as subs) 3-year trend of participants is steady or slightly decreasing 	<ul style="list-style-type: none"> more than 10% of athletes on team are not age-appropriate for the varsity level of competition season roster size, based on 3-year mean average, fails to equal minimum team size plus at least 40% additional members as subs) 3-year trend of participants is decreasing
Expenses v. Benefit	<ul style="list-style-type: none"> low cost to run an independent program (costs include transportation, supplies, equipment, officials, and facilities) several students/year (based on 3-year mean average) advance to play sports at the collegiate level 0-1 other sports options available during the season 	<ul style="list-style-type: none"> moderate cost to run an independent program (costs include transportation, supplies, equipment, officials, and facilities) few students/year (based on 3-year mean average) advance to play sports at the collegiate level 1 or more other sports options available during the season 	<ul style="list-style-type: none"> high cost to run an independent program (costs include transportation, supplies, equipment, officials, and facilities) 0-1 students/year (based on 3-year mean average) advance to play sports at the collegiate level more than 1 other sports options available during the season
Potential to Field Competitive Teams	<ul style="list-style-type: none"> consistently highly competitive in league and/or section based on 3-year average many highly-skilled players return prior season/strong pre-season sign-up interest head coach possesses at least 5-years varsity head-coaching experience 	<ul style="list-style-type: none"> often highly competitive in league and section based on 3-year average some highly-skilled players return from prior season/moderate pre-season sign-up interest head coach possesses at least 3-years varsity head-coaching experience 	<ul style="list-style-type: none"> rarely highly competitive in league and section based on 3-year average few highly-skilled players return from prior season/light pre-season sign-up interest head coach possesses fewer than 3-years varsity head-coaching experience

Additional Considerations: Board of Education Prerogative, Superintendent Recommendation, Alignment with Board of Education Philosophy, Tradition, Gender Equity, Availability of Competition, Impact on Administration and Staff

Deposit/Hancock CSD Varsity Athletics Program Evaluation Tool

Sport:

Student Interest

Supporting Commentary	a. Number of athletes who are age-appropriate for level	b. Numbers for past three years (see rubric)	c. Number needed (minimum to participate plus 50%/40% as subs)

Recommendation:

Expense/Benefit

Supporting Commentary	Sport	a. TOTAL Cost Coaches/Supplies/Reconditioning/Officials: (Distressed)	b. Benefit (number of athletes in past three years who have gone on to play at the college level) (Distressed)	c. Other Sport Options (Strong)
	Football			
	Average spent on other 3-level sports			
	Difference			
	Field hockey			
	Volleyball			
	Girls Basketball			
	Boys Basketball			
	Baseball			
	Softball			

Recommendation:

Potential to Field Competitive Team

Supporting Commentary	a. Number of times in last three years team has above or below .500 overall winning	b. Number of returners who started from the previous year	c. Years of experience for head coach

Recommendation:

Deposit/Hancock CSD Varsity Athletics Program Evaluation Tool

SUMMARY**OVERALL SUMMARY/RECOMMENDATION BASED ON THE RUBRIC:**

Evaluation of Deposit/Hancock Varsity Athletic Team completed by:

Athletic Director: _____ Date Completed: _____

Superintendent: _____ Date Completed: _____