



Hancock Central School District Response to Intervention Program

District Mission Statement

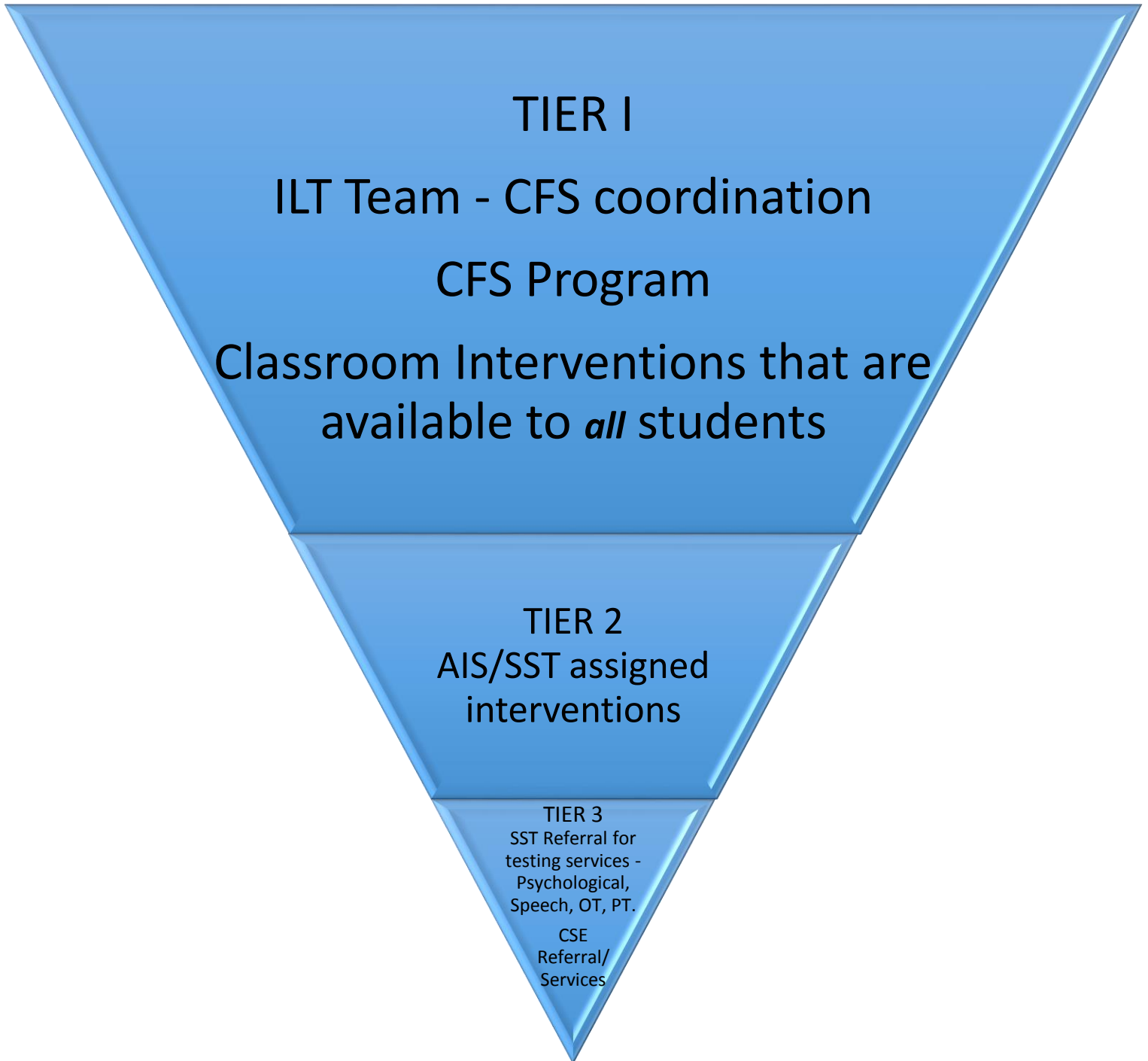
We believe all children can learn. We challenge our students to reach their full potential in a caring and supportive environment and opportunities to develop the intellectual, social, emotional, and physical well-being of every student. We are committed to excellence. We strive to ensure that our children are successful and prepared to be contributing members of society.

RTI Goals

The Hancock School Districts Response to Intervention program is believes that all students can learn and reach their full potential. The program is comprised of three components:

1. District Instructional Administrative Team: responsibility centers on organization, resource management, and oversight.
2. Instructional Leadership Team (including CFS teams and Grade Level Teams): responsibility centers on instruction and assessment.
3. Student Support Team: one per building with a responsibility of need identification, data analysis, and intervention plan creation.

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Student Intervention Flow Chart

