



Hancock High School welcomes WIN

Every day at Hancock High School will end with a WIN during the 2018-19 academic year.

The Hancock Central School District has revamped its high school bell schedule to make time for a final period called “What I Need.”

WIN is a K-12 initiative that takes different forms at the elementary, middle and high school levels. Already a key component of Hancock’s elementary and middle school bell schedules, WIN officially became part of the high school’s daily routine this past Tuesday (September 11, 2018).

This Bell 12 instructional period will feature a variety of WIN classes for the rest of the school year, all designed to give students what they need to enhance their learning experience.

“I applaud the strong leadership and support offered by the Board of Education, as well as the investment, creativity and effort provided by our faculty, staff and administration in implementing a systemic approach to providing comprehensive enrichment and support to our academic programs throughout the K-12 program span,” HCSD Superintendent Terrance Dougherty said.

WIN is the epitome of the district’s core belief on collaboration, “We work better together, always.”

Teachers predetermine topics for WIN classes, then place students in closed or open sessions each day. In a closed WIN class, students are assigned for a specific purpose (mandatory classwork, club meeting, special services, etc.) and must have teacher approval to attend. Therefore, students assigned to a closed class cannot attend an open one on the same day.

Similarly, students who are not assigned to a closed WIN class must attend an open one. Unassigned students may request open slots during lunch or their Bell 11 period and are accepted on a first-come, first-served basis as class sizes are limited. If an open class is full on any given day, remaining unassigned students must choose an alternative.

“Implementing a designated time into our master schedule to offer every student a daily opportunity for enrichment or additional support reflects our commitment to our core beliefs and our pledge to students,” Hancock K-12 Principal Lori Asquith said.

HCSD uses an internal Google document to keep track of WIN attendance in real time. This document shows where everyone, including teachers, will be during the Bell 12 period. Teachers then use the document to confirm WIN attendance, which is double-checked for accuracy by the attendance clerk and the main office.

Making WIN available at all education levels fully supports the Wildcat Pledge: We nurture and empower each learner’s unlimited capacity to become a responsible citizen with a promising future.

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