

Congratulations Class of 2019



SPRING 2019
Volume 22, No. 3

WILDCAT NEWS

HANCOCK CENTRAL SCHOOL DISTRICT

WILDCAT PLEDGE

We nurture and empower each learner's unlimited capacity to become a responsible citizen with a promising future.

Class Acts!



Senior Banquet



Valedictorian and
Salutatorian

Senior earns
college degree
at Hancock

See article on page 3



Superintendent's Message

Hello, friends!

The 2019-2020 Hancock Central School District Budget passed by a very comfortable margin, and I would like to personally thank those community members who voted. The HCS District Board of Education and our administrative team have worked very hard to draft a responsible spending plan for our voters. Thanks again for your ongoing support!

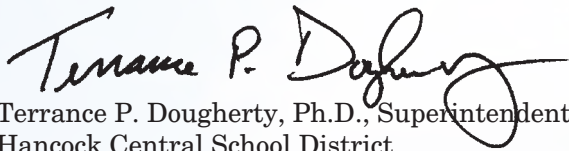
Our District Facilities Planning Team is working hard through the design and development phases of our capital-project planning process. HCS representatives have been meeting with our architecture and construction management team to fine tune the anticipated building renovations, which we hope to advance to a public referendum in the fall of 2019. I will keep the community updated as this planning process moves forward.

Publication of the Wildcat News would not be possible were it not for articles and photos submitted by our staff members and administrators. Our editor and primary author, Dean Russin, is a very gifted and loyal contributor to this publication.

Congratulations and best wishes to the HCS Class of 2019! You'll find several stories and photos on the Class of 2019 in this edition of the Wildcat News, and there will be plenty more in the yearbook. Tish Drumm has been working diligently on this extensive collection of memories from the 2018-2019 academic year, which will be available soon.

Lastly, please join me in congratulating Chris Casta, Deb Charles, Deb Dunlap, Clarence Wahl and Monica Whitt on their outstanding careers at HCS. All will or already have retired from service to the District this year. We'll celebrate them in the next edition of the Wildcat News, which will be out in July or August. In the meantime, have a great summer!

Respectfully,



Terrance P. Dougherty, Ph.D., Superintendent
Hancock Central School District
tdougherty@hancock.stier.org
Twitter: @SLUDAD2017

REGENTS TEST PREP

The June 2019 Regents Exams are right around the corner. Hancock High School students can use their Castle Learning accounts to prepare with the "self-study" option, which allows students to access past exams and practice on their own. Click <https://castlelearning.wistia.com/medias/ejlb9e4glp> for information on how The Regents Button can help you prepare this year.

For more information, call Castle Learning's Customer Support Team at 1-800-345-7606.

Ostrander, Evanitsky lead Hancock's Class of 2019

Hancock High School Valedictorian Riley Ostrander and Salutatorian Erin Evanitsky will highlight the Class of 2019 Graduation Ceremony at 7:00 p.m. Friday, June 28, at the Hancock Middle School/High School Auditorium.

The Hancock Central School District honored Riley and Erin as the Class of 2019's top two academic students during its annual Senior Banquet, which took place May 22 at the Hancock High School cafeteria.

Valedictorian Riley Ostrander



Riley Ostrander

The daughter of Eric and Tracie Ostrander of Hancock, Riley served Hancock High School as President of Student Council and a class officer. She is a member of the National Honor Society, Spanish Club, varsity tennis and varsity field hockey.

Riley also attended Empire Girls State and received the Bausch and Lomb Award and an Honorary Science Award.

"You will be too much for some people," Riley told her peers. "Those aren't your people."

Riley will attend Le Moyne College and St. Joseph's for nursing, with the goal of becoming a doctor of nursing.

Salutatorian Erin Evanitsky



Erin Evanitsky

The daughter of Randy and Bridget Evanitsky of Lakewood, Pennsylvania, Erin also earned membership in the National Honor Society and attended Empire Girls State.

Erin played field hockey and softball, earning Scholar-Athlete honors from the Midstate Athletic Conference in the latter. Also recognized with a Young Leader Award, Erin received another award for her essay, "What America Means to Me."

Erin advises the Class of 2020 to "Make the most of your time at school while you can."

She plans to join the Army and become an Animal Care Specialist.

Good Luck in the future!

Continued from cover

Senior follows 'Pathway' to college degree

Congratulations to senior **Thomas Schoonmaker**, who became Hancock High School's first concurrent community college/high school graduate May 23. Recognized last year as an Akshar All-Star for his leadership and school spirit, Thomas earned an Associate in Science Degree from Tompkins Cortland Community College by following Hancock's Pathway to a Community College Degree. Thomas, a Mid-state Athletic Conference Scholar-Athlete, also received the Sidney Federal Credit Union Scholarship on May 28 in the high school Guidance Office.

CollegeNow is an online, self-directed course of study. Dual-Credit courses give Hancock students the ability to earn college credits while sitting for locally offered courses taught by high school teachers. The "Pathway" gives students an opportunity to earn up to 60 college credits and a community college degree before high school graduation through courses offered by Tompkins Cortland and Hudson Valley community colleges via Dual-Credit articulations, the CollegeNow program and Distance-Learning classes.

Distance-Learning classes are received by HCS D students in a state-of-the-art distance-learning lab on the third floor of the middle/high school building. High school staff members provide supervision and support in the distance-learning lab.

The Hancock Central School District will continue to offer students college-level courses while attending Hancock High School during the 2019-2020 academic year. The majority of classes are offered to students at no cost. Additionally, most college credits earned at Hancock High School are transferable to colleges/universities throughout New York and Pennsylvania.

For more information, including a comprehensive list of college course offerings, visit the Hancock Central School District website at www.hancock.stier.org or call the high school Guidance Office at 607-637-1306.

Shop showcase

The Hancock High School Shop Class has been busy this year, showcasing its wood-working skills with these fine pieces. The class designed and built their projects from scratch, starting with drafts and using shop machines to cut out the required parts. Students also used drills, saws and sanding machines to fine-tune each work, then varnished their products to a nice shine.

Other students worked on shelves, special drawers and shadow boxes. Great job, everyone!



BOE recognizes Zartman, Wormuth

Congratulations are in order for **Haylee Zartman** and **Owen Wormuth**, who received Senior Recognition certificates for Outstanding Academic Achievement from the Hancock Central School District's Board of Education in February.

Haylee and Owen personally thanked the BOE for giving them the opportunities to excel in the various academic programs and extracurricular activities offered at HCS D. New PK-12 Principal Deborah Darling presented each of these exceptional student-athletes with certificates of achievement during the regularly scheduled BOE meeting in the District Board Room.

The Board and District Superintendent of Schools Terry Dougherty meet at 7:00 p.m. on the second and fourth Mondays of every month to establish policies and adopt regulations for the operation of the District's schools (Hancock Elementary School, Hancock Middle School, Hancock High School). Minutes are diligently recorded by District Secretary Tammi Wadeson. All district residents are invited to attend these educational and business meetings and to participate in discussions.



Haylee Zartman with Deb Darling



Owen Wormuth with Deb Darling

Owen Wormuth earns Akshar All-Star Award!



Owen Wormuth is having quite a senior year.

Days after earning a Senior Recognition Award for Outstanding Academic Achievement in early February, Owen received special recognition from Senator Fred Akshar as Hancock's 2019 Akshar All-Star.

Akshar presented the award and an Akshar All-Star T-shirt to Owen during a February 14 assembly in the Hancock Middle School/High School Auditorium. Akshar All-Star Awards, established in 2017, honor students in Akshar's 52nd Senate District who have shown great leadership, compassion, school spirit or improvement amongst their peers.

Owen embodies the Wildcat spirit as a standout student-athlete who serves the Hancock Central School District and his community in several capacities. A board member of the Friends of the Upper Delaware River, Owen's resume also includes membership in the National Honor Society, Student Council (four years) and the Southern Tier YES Leads program.

The three-sport athlete, who led Deposit-Hancock to the Class D state baseball title last spring, finished his senior wrestling season this year as Hancock's all-time leader in varsity victories, with 145. A football player during the fall, Owen has placed in five Section 4 wrestling tournaments and is a volunteer for the Hancock Youth Wrestling Program and the American Legion Veterans Dinner.

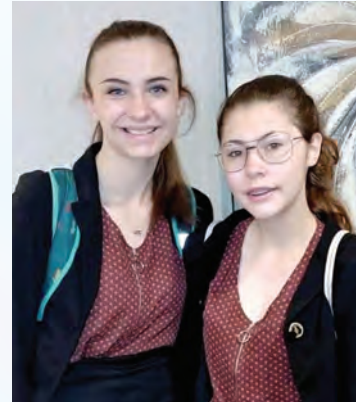
Hancock welcomed Akshar to the district to present his All-Star Award, then held a question-and-answer session for the student body led by Owen and fellow National Honor Society members Riley Ostrander, Kelsey Young and Roger Newman. Akshar also spent time with students one-on-one and later posed for photos with Owen, parents Butch and Kara Wormuth, BOE President Terry Whitt, BOE Vice President Rebecca Smith, Superintendent Terry Dougherty, Principal Deb Darling and Director of Pupil Personnel Julie Bergman.



Hancock duo compete nationals

Congratulations to Hancock High School juniors Lily Ogozalek and Emmi Rubera for earning a trip to the National Catholic Forensic League's 2019 Grand National Tournament, which took place in Milwaukee over Memorial Day Weekend.

Lily and Emmi earned five top-three rankings competing in the Duos category, which featured 193 teams, but fell short of the quarterfinals in the speech and debate season finale.



"It is always an educational experience to compete with the best in the country," Hancock Speech and Debate Adviser Monica Whitt said.

Lily and Emmi are also members of the National Honor Society's Hancock chapter.

For more information on the NCFL, visit <http://www.ncfl.org> online.

BOCES honors Hancock valedictorian

Congratulations to senior **Riley Ostrander** on her selection as Hancock's recipient of the 2019 DCMO BOCES Scholar Recognition Award.

Hancock selected Riley for the award, which is given to top academic students from component schools, May 8 at SUNY Oneonta. Kids who earn this honor are asked to select a teacher who has had a positive impact on their education. Riley picked Spanish teacher Danielle Gross!

Thanks to DCMO BOCES Public Information Specialist Kathryn Rutz for sharing this pic of Riley, who is our Hancock High School Class of 2019 valedictorian.



Back row: Danielle Gross, Riley Ostrander, HCS D Superintendent Terry Dougherty
Front row: PK-12 Principal Deb Darling, Tracie Ostrander, Eric Ostrander.

High rollers!

Congratulations to Hancock Central School District junior **Brenna Gleim**, eighth-grader **Anton Leonard** and Wildcats coach Bill Gleim for reaching the New York State Public High School Athletic Association Bowling Championships, which ran March 8-10 at AMF Bowling Co. (Strike 'N Spare Lanes, NY).

The two Midstate Athletic Conference standouts represented Section 4 in composite All-Star team competition March 9. Brenna made her third straight state-tournament appearance in the morning and Anton made his debut in the afternoon.

Brenna also won a sportsmanship award from the NYSPHSAA.

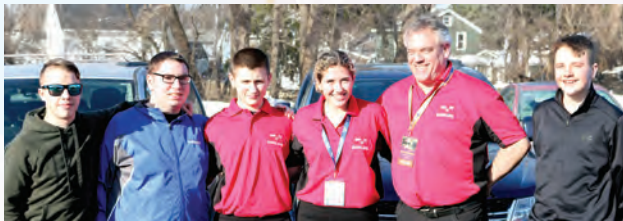
As a team, Hancock clinched girls' and boys' Midstate Athletic Conference bowling championships in February by sweeping visiting Greene at Fox Bowling Center.

Brenna Gleim closed the regular season with a 617 series, which included a 248 game, to secure the top average in the MAC, regardless of gender. Brenna, who has set MAC girls records for highest average, series and game this season, also led all Section 4 girls with a 209 average.

Lana Evanitsky rolled games of 192 and 217 en route to a season-high 580 series for Hancock, which beat Greene by nearly 800 pins.

Hancock's boys also cruised to a 4-0 triumph. **Anton Leonard** had a season-high 677 series on games of 220, 224 and 233. His 196 average on the season ranked third among MAC boys. Team captain **Thomas Schoonmaker** contributed games of 200 and 225.

Both teams also won their respective Section 4 Class D tournaments in February at Midway Lanes in Vestal.



Resti autographs baseball for Cobleskill



Congratulations to Hancock senior **Luke Resti**, who has been accepted to SUNY Cobleskill and signed a letter of intent Friday, May 24, to play baseball for the Fighting Tigers starting this fall.

Luke has 16 home runs and more than 100 RBIs as a high school varsity baseball player. He helped the Deposit/Hancock Eagles to the Class D state championship last season and the No. 1 seed in the Section 4 Class C Tournament this year.

Luke will join a program led by Oneonta native Lance Ratchford, who guided Cobleskill (16-22, 9-9) to the North Eastern Athletic Conference playoffs in his first year as head coach. Luke plans to study Fisheries and Aquaculture at Cobleskill.

The entire Deposit/Hancock baseball team, father Gary and mother Tracy watched Luke sign the actual papers in the Hancock Elementary School gymnasium foyer. Way to go, Luke!



Way to go, Kelsey!

Young wins steeplechase title!

Congratulations to Hancock junior **Kelsey Young**, who won the Section 4 Class D 2,000-meter steeplechase championship May 22 at Marathon!

Kelsey cruised to the title for the Deposit/Hancock girls track and field team, winning in 7 minutes, 55.77 seconds—more than seven seconds ahead of her closest competitor.

She also placed second in the 3,000-meter run (11:18.66), helping the Eagles to a 10th-place finish out of 22 teams.

Drake is All-State in girls' basketball

Congratulations to Hancock sophomore **Laycee Drake**, who made the New York State Sportswriters Association Class C All-State First Team for the 2018-2019 girls' basketball season.

A standout point guard, Laycee helped the Deposit/Hancock Eagles to a Section 4 Class C Tournament appearance this past winter.

The Deposit/Hancock girls' basketball team wrapped up its 2018-19 season February 19 at Moravia with a tough loss to the Interscholastic Athletic Conference Small School champions, 63-53, in a Section 4 Class C Tournament opener.

Laycee scored a game-high 28 points for the 11th-seeded Eagles (14-7), who took a 31-29 lead into halftime. She hit three 3-point field goals for Midstate Athletic Conference-affiliate D/H, which received 11 points from Ariel Kellam.

Grace Wasileski made six threes en route to a team-best 25 points for the sixth-seeded Blue Devils (16-3), who took control with an 18-12 advantage in the third quarter.

Laycee has been recognized as an All-State Girls' Basketball player in each of the last three seasons. She earned Class D honors as an eighth-grader for Hancock (Eighth Team) and as a freshman for the combined D/H squad (Second Team).



MAC honors Hancock Winter Scholar-Athletes



Congratulations are in order for Hancock's Midstate Athletic Conference Scholar-Athletes for the 2018-19 winter sports season.

Each of the student-athletes pictured below earned the highest scholastic average on their respective teams during the second-quarter marking period.

From left to right are **Brenna Gleim** (girls' bowling), **Thomas Schoonmaker** (boys' bowling), **Owen Wormuth** (wrestling), **Christian Sokol** (boys' basketball), and double-winner **Kelsey Young** (girls' basketball, indoor track and field).

Patriotic Project!

The Hancock Central School District welcomed Randy and Cindy Whiting on Friday to talk about Justin's Patriotic Project, a Hancock Community Education Foundation program that honors a Hancock High School graduate who died for his country.

Named after the Whitings' son, Justin's Patriotic Project is a contest for students in grades 3-10 that encourages children to take pride in themselves, their school, and the land in which they live. It asks students to be the best that they can be by staying in school, graduating and going on to higher education or the Armed Forces.

Students are asked to submit entries that describe their thoughts on the importance of education, citizenship and patriotism. While this is an essay contest for those in grades 5-10, students in grades 3-4 may submit a poster or an essay that conveys what it means to be a U.S. citizen and what they can do to help their neighbors, community and country.

All projects are completed during school hours and submitted to the Legacy of Honor nominating committee by HCSD teachers on or before June 7. The committee will select one winner from each grade. Winners will read their essays during an awards ceremony and receive monetary prizes, starting at \$50 for third grade and increasing \$50 for each grade thereafter (i.e. \$400 prize for grade 10 winner).

The Legacy of Honor and Justin's Patriotic Project pay tribute to the service and sacrifice of SSG Justin R. Whiting, US Army Special Forces. Justin died January 19, 2008, at age 27 while serving in Iraq.

Visit HCEF online at https://www.hancockeducationfoundation.org/justin_patriot.php for more information.



Hancock Elementary School joins the world of Cozmo

Hancock Elementary School teacher MacKenzie Henry introduced her second-graders to the Cozmo coding robot in January, giving students a chance to learn about the world of coding.

Cozmo's Code Lab is designed for children to explore, organize and express their ideas creatively by programming their Cozmo robots. Cozmo's coding platforms are available for all levels of experience.

Check out some of our students interacting with Cozmo!



HMS recognizes top students

Hancock Middle School held an in-school ceremony to celebrate student achievements earlier in March.

Students in grades 5-8 received award certificates for academics (high honor roll, honor roll, merit roll), perfect attendance and athletics.

The following students received special awards for Classroom Citizenship and Hancock Community Education Foundation Scholars of the Month.

Classroom Citizenship: **Isabella Petriella, Kyle Gorton, Aiden Noble and Alexis Lopez.**

Scholars of the Month: **Paislea Ronk, Vanessa Horton and Isabella Petriella.**



HMS celebrates student achievements

Congratulations to **Hunter Oddo** and **Leah Wormuth**, honored May 21 as the Hancock Community Education Foundation/Camp Hilltop Scholars of the Month for April.

Hunter and Leah highlighted Hancock Middle School's Honors Assembly, which also recognized students for high honor roll, honor roll, merit roll, perfect attendance and citizenship.

Want to see more photos? Visit our Facebook page at <https://www.facebook.com/HancockCSD/>

What a great group of kids!



Scholars of the month—January/February

Congratulations to Hancock Elementary School first-graders **Emma Saul** and **Sophia Jefferson**, who were recently honored as Scholars of the Month by the Hancock Community Education Foundation.

Emma was nominated by her teacher, Kerrie Bass, for the January award. Emma is the daughter of Steven and Stacey Saul.

Teacher Kristen Rice nominated Sophia for the February award. Sophia is the daughter of Joseph Jefferson and Amanda Berry.

The Scholar of the Month Program is sponsored by Camp Hilltop and encourages students and their families to begin saving for college as early as possible. The Foundation, the Hancock Central School District, local financial institutions and the community work together to help make this possible.

A \$100 award is deposited into a student account for each Scholar of the Month and will be kept in trust for them until they graduate from Hancock and enter college.

The Foundation reports that 87 percent of the Scholar of the Month recipients who have graduated have gone on to college, trade school or the military. For more information, visit www.hancockeducationfoundation.org online.



Emma Saul

Sophia Jefferson

Hancock third-quarter awards

Hancock Elementary School handed out a bunch of Koalaty Kids Awards during Morning Program on Tuesday, May 7.

Hancock Community Education Foundation/Camp Hilltop Scholars of the Month: *Nora Bartholomew, Bryleigh Drumm, Madilynn Gustin.*

Greatest Improvement: *Liam Chapman, Aubree Cornell, Francesco Cotza, Arissa Crawson, Jake D'Elia (Music), Xavier Esolen, Addie Furlong, Jaiden Giza (Phys Ed), Liam Noble (Library), Chase Pullen, Scott Reed (Art), Livian Robinson, Gage Zazeckie.*

Greatest Effort Shown: *Marco Avila, Bryleigh Drumm, Joshua Dunlap, Trenten Gill (Library), Madalyn Jennings, Olivia Johnston, Olivia Johnston (Music), Madison Norton (Art), Axedon Possemato (Phys Ed), Ava Reynolds, Adelaide Roenfeldt, Gavyn Westbrook, Ammon Wormuth, Cherish Wright (Music).*

Most Positive Attitude: *Mattison Coddington (Art), Christopher Davanzo, Baylie Ellis (Phys Ed), Elaine He, Nicholas Irimescu, Preston Johnston, Kaycee Karcher, Alexa Petersen, Aladino Ruiz, Aladino Ruiz (Library), Elisha Simmons, Olivia Tarbox, Aubreigh Werner, Lacey White (Music).*

Greatest Problem Solver: *Karynn Appley, Kaden Conklin (Art), Harper Dufton, Arianna Hunt (Phys Ed), Evan Johnson (Library), Cole Mazepa, Leigha Mead, Axedon Possemato, Elisha Simmons (Music), Amelia Waldron, Lacey White, Chanel Wignall, Cooper Wormuth, Cooper Wormuth (Music), Cherish Wright.*

Perfect Attendance: *Kaden Conklin, John D'Elia, Ayden Dix, Harper Dufton, Holden Dufton, Trenten Gill, Elaine He, Justin He, Olivia Johnston, Leigha Mead, Madison Norton, Wyatt Persbacher, Sophia Prescott, Landyn Robinson, Livian Robinson, Olivia Tarbox, Ammon Wormuth, Cooper Wormuth.*

Third-Quarter Honor Roll: *Marco Avila, Ayden Dix, Holden Dufton, Madalyn Jennings, Olivia Johnston, Cole Mazepa, Leigha Mead, Kingston Pemp, Steven Saul, Land*yn Shaffer, Makayla Smith, Kayden Swartwout, Amelia Waldron, Cherish Wright.*

Third-Quarter Merit Roll: *Kadyn Appley, Nora Bartholomew, Kaden Conklin, Evan Johnson, Kaycee Karcher, Keegan Milk, David Newman, Olivia Tarbox, Aubreigh Werner.*

Student of the Week: *Gavyn Westbrook.*

Golden Ticket Winner: *Gage Zazeckie.*

Congratulations to all of our award-winners and keep up the great work!



In good hands

National Nurses Day was May 6, but we think the people who take care of our kids during school hours deserve recognition every day!

Thank you, Hancock Elementary School Nurse Cindy Alderman and Hancock MS/HS Nurse Jennifer Hunt, for making Hancock a better place (literally!).



Thank You!

How Hancock students WIN

The Hancock Central School District loves to WIN.

Instituted this past September, Hancock's "What I Need" program is giving Hancock students at the elementary, middle and high school levels an opportunity to learn more during school hours without sacrificing instruction time.

Through collaborative efforts involving administrators, teachers, support staff and students, the District has tailored WIN to address grade-appropriate needs at each school. WIN periods are built into daily schedules for remediation, support or enrichment in particular areas of study that may or may not be available to students during regular instruction periods.

Here's a look at how WIN works at Hancock's elementary, middle and high schools.

Hancock Elementary School

Teachers exclusively manage the WIN program at HES, meeting regularly to evaluate students and assigning them to WIN classrooms based on similar individual needs. WIN classes meet from 8:30-9 a.m. Wednesdays and Fridays, giving children time to work on specific skills and/or participate in enrichment activities before returning to their homerooms for regular instruction.

"We rotate groups every five-to-six weeks, but some groups remain the same because students may still need to work on a skill," said HCS D Director of Pupil Personnel Julie Bergman, who added that WIN elementary classes can be a mix of grade levels. "Students move to other WIN classes at the discretion of the teachers, who have spearheaded this incredibly well."

The WIN timeframe coincides with that of the HES Morning Program, a school-wide celebration that takes place from 8:30-9 a.m. Tuesdays and Thursdays in the cafeteria.

Digital citizenship is important

Hancock Central School District students have been assigned portable digital devices and personal email accounts, allowing them to connect with the world at any time.

Therefore, it is the responsibility of the District to teach our students how to be good digital citizens while using technology to interact with the rest of society.

The District urges students to use common sense and view digital interactions as they would face-to-face encounters with people from all over the world. Students must practice legal, safe and ethical behavior while using District devices. Improper use of such devices, bullying included, will not be tolerated and may result in immediate disciplinary action from the District and/or law enforcement.

Teachers and other staff members should advocate for the proper use of District devices and promote model digital citizenship to students by practicing the same. The goal is to support learning, collaboration, productivity and socialization through positive online interactions.

Hancock Middle School

Hancock children in grades 5-8 follow a transitional WIN model that features elements from both the teacher-driven HES classes and the high school program, which actively seeks student input.

Similar to HES, Hancock Middle School teachers assign all of their students to need-specific WIN classes. Students then work on skill-building activities in small groups under the guidance of supportive faculty members. Grade levels may be mixed at the middle school level as well.

These sessions run for 20 minutes at the end of every school day, following the same schedule as the high school WIN program.

Hancock High School

Although teachers are still heavily involved in the WIN program at the high school level, students are a huge part of the placement process.

Teachers predetermine daily WIN topics and offer them as closed or open sessions at the end of each school day. Teachers may assign students to a closed session at their discretion. Open sessions are available to unassigned students on a first-come, first-served basis.

The teacher on lunch duty starts the sign-up process, taking requests from unassigned students and placing them in WIN classes listed on a Google document. Those who remain unassigned are called to the high school office to choose a WIN period or be assigned to one. WIN teachers then use the Google document to take attendance.

District administrators trimmed minutes between classes (3 to 2) and during lunch (40 to 30) to create time within Hancock's existing bell schedule for the WIN program, which was implemented just after the start of the 2018-19 academic year.



NEW COURSE SENIORS ONLY



CAREER READINESS

Fall 2019

Please contact the Guidance Office or
see Mrs. Rice to schedule this class.

(607) 637-1309

PURPOSE

Students will personalize their own learning to best discover and investigate pathways towards careers and/or college. Upon completion of this ungraded class, students will create a digital portfolio including badges earned during the course and ability for resume inclusion.

FEATURING

- Career Readiness
- Social Awareness
- Civic Engagement

PERSONALIZED

This is an independent study in which the student chooses the topics to study.

POSSIBLE TOPICS TO EXPLORE

Virtual College Visits

Microsoft Office Suite

Civic Knowledge

Leadership

Cybersecurity

Digital Portfolio/Resume

THE WILDCAT

PLEDGE: We nurture and empower each learner's unlimited capacity to become a responsible citizen with a promising future.

OUR VISION: Striving for excellence as an innovative, advanced and reflective school community.

CORE BELIEFS:

- **Our mindset:** We do whatever it takes to ensure continuous growth because we believe each of us can learn.
- **Collaboration:** We work better together, always.
- **Innovation:** We embrace creativity and advancing technology.
- **Integrity:** We trust, respect, support and care for one another.
- **Learning environment:** Our approach is engaging, learner-centered and adaptable to individual needs.
- **Student centered:** We put students first.

Senior Trip 2019



National Park Service visits Hancock Elementary School



Hancock Elementary School thanks Ingrid Peterec of the National Park Service for spending time with our fourth-graders on April 23. Ingrid, who serves as Chief of Interpretation for the NPS, presented an engaging slideshow about the Erie Canal that sparked several questions and answers from the kids in Rose Prescott's classroom.

Visit <http://nps.gov/upde> online for more information!

BINGHAMTON DEVILS VISIT



The Hancock Central School District welcomed the Binghamton Devils and their mascot, Devil Dawg, on May 3 to recognize the academic achievements of Hancock elementary and middle school students.

The new Binghamton Devils Academic Program encourages students to strive for better grades by offering a variety of rewards for working hard in the classroom.

The B-Devils of the American Hockey League give each elementary/middle school student in participating districts certificates of achievement and one free ticket to a home hockey game at the Floyd L. Maines Veterans Memorial Arena in Binghamton.

Students are also recognized on the Arena's videoboard and get the opportunity to take a group photo with Devil Dawg, who later visits participating districts for a pizza party.

For more information on the Binghamton Devils Academic Program, visit <http://www.binghamtondevils.com/community/academic-program/> online.

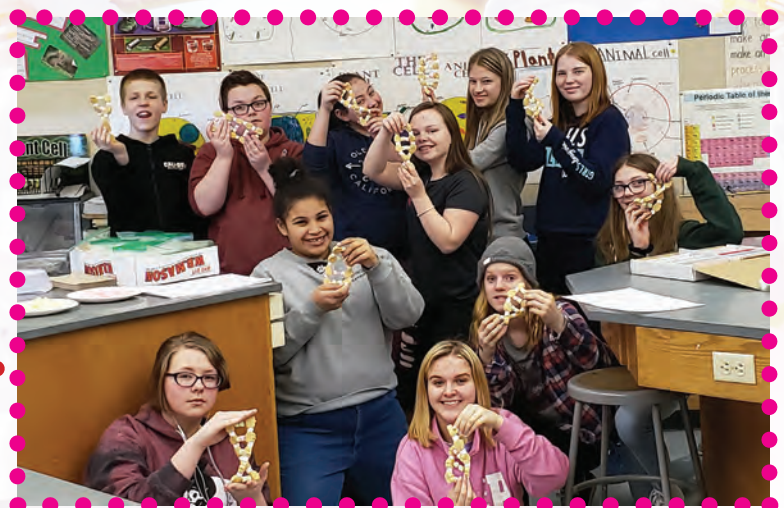


Spring at Hancock Central Schools



HARDWORK

SPORTSMANSHIP



A CLOSER LOOK AT SCIENCE!

MacKenzie Henry's science class has been learning about cells and the human body at Hancock Elementary School.

Her second-graders recently joined Jim Kelly's seventh-graders for a listening-and-learning session about microscopes. With the help of Jim's students, MacKenzie's kids viewed slides of brain, skin and plant cells.

They even used microscopes to examine our very own pond water and a baby salamander that recently hatched!



Fifth-graders soak up Delaware River



Hancock Middle School fifth-graders recently took a trip to the nearby Delaware River for some hands-on experience involving science and math.

Students gathered samples of river water and recorded data such as temperatures, pH levels, dissolved oxygen and dissolved minerals.

Thanks to Kristina Dufton for capturing and sharing a group shot from this sunny day of learning on the Delaware River!

Lourdes Mobile Dental Services help Hancock students

Lourdes Mobile Dental Services visited Hancock Elementary School's Morning Program on May 16 to present information about its free dental screenings and other dental hygiene services.

Lourdes' School Based Program offered free dental screenings, education and parent reports to all Hancock Central School District students from May 20-23.

Hygiene services such as cleanings, fluoride treatments, sealants and X-rays also were available. No students were denied services based on insurance status and/or inability to pay.

For more information on Lourdes Dental Services, call 607-584-4545.



Hancock High School
Prom
2019



Check out our new website!

We've redesigned the Hancock Central School District website at www.hancock.stier.org and hope you're enjoying a better online experience with this fresh, new look!

Unveiled in January, our website has improved features such as the District News feed, Calendar of Events and links to our social-media pages in an effort to keep you up to date with everything that happens in the Hancock Central School District.

We appreciate your patience while we continue to improve our user-friendly site and encourage you to click around and report anything that looks off. Feel free to call the District Office at 607-637-2511 or browse the staff directory to email us.

In the meantime, click away and you'll find:

Accessibility Menu At the bottom right of every district web page that allows users to change font sizes, colors and contrasts. This menu, which opens when you click the icon in the colored circle, also includes an option that will highlight and read text through your device's speakers.

Calendar Our user-friendly calendar allows visitors to search for events by building or district. Calendars also appear on each school page, so parents and community members can find school-specific events.

Closings/Delays/Special Messages We can now prominently display breaking news such as snow days, weather delays, lockdowns, etc., with banner alerts that run across the tops of our webpages.

Menu System: Menus are designed and organized, making it much easier to navigate through our website. Menus and Quick Links on home pages also simplify navigation.

News Sections

Check out what's happening in the district on our home page and designated interior pages.

Photographs/Social Media: Check out our online slideshows and visit our social-media pages by clicking the links on our home page.

School Pages

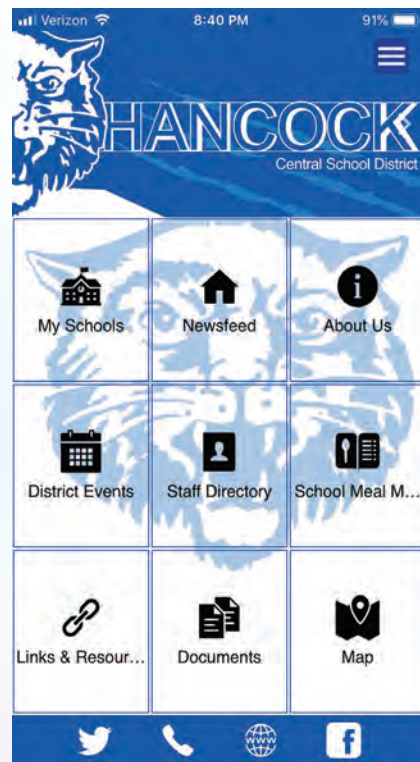
Each school has its own webpage, which can be accessed by clicking the *schools* link at the top of every page on our site.

Staff Directory

Click on our staff directory to search for specific people by name, building or the entire district. Contact information is listed for every staff member.

There's even a customizable HCS D app for your devices that brings all of our digital content together in one place and can send push notifications! Just go to the App Store, search for "Hancock Central Schools," and click the "Get" button.

Thank you again for your patience as we continue to nurture and empower each learner's unlimited capacity to become a responsible citizen with a promising future.



www.hancock.stier.org

SPRING CONCERT!



Hancock reads with America!

The Hancock Central School District held special events March 1 in honor of Read Across America Day and Dr. Seuss' birthday.

Director of Pupil Personnel Julie Bergman read Dr. Seuss' "Happy Birthday to You!" during an afternoon program March 1 at Hancock Elementary School.

Second-graders got into the spirit by making green eggs and ham and The Cat in the Hat cookies with Hancock Middle School sixth-graders. They also relaxed during "lazy with a book day" and listened to classmates share their favorite Dr. Seuss books.

Middle and elementary students connected with Reading Buddies, too, as fifth-graders read Dr. Seuss books to first-graders. Hancock continued the celebration with Dr. Seuss-themed days throughout the following week.



BUENOS DIAS!

Special thanks to these smiling high school faces, which accompanied Hancock Central School District Spanish teachers Senora Gross and Senorita Howard to Hancock Elementary School on May 2 to give our littles a Morning Program presentation on Cinco de Mayo!

Our Spanish students gave the younger kids an advance look at the holiday, which fell on a Sunday this year.



Wildcat Den Update

The Wildcat Den is now available to Hancock Central School District students and their families on an "as needed" basis.

Those in need of clothing may visit the Wildcat Den in the Middle School/High School gymnasium storage room. Clothing donations have been sorted, boxed and labeled. All items in the Wildcat Den are free and available on a first-come, first-served basis.

For more information, email Danielle Gross at dgross@hancock.stier.org or call the District Office at 607-637-2511.

Hancock 2019-2020 Budget Passes

The Hancock Central School District confirmed that its 2019-2020 Proposed Budget, the proposed Louise Adelia Memorial Library Budget, and propositions to purchase vehicles and establish a capital reserve fund for the acquisition of vehicles all passed after Tuesday's voting at Hancock Middle School/High School.

Additionally, Board of Education members Gene Homer and Todd Jacobs were re-elected to serve three-year terms

ending June 30, 2022, and Trustee of the Louise Adelia Memorial Library Board Valerie Hunter was re-elected to serve a five-year term ending June 30, 2024. All three ran unopposed.

Visit the HCSD District Newsletter page online at https://www.hancock.stier.org/Newsletters_201941131333159.aspx to view the 2019-2020 Budget Newsletter and Budget Postcard.

ADMINISTRATION
Terrance P. Dougherty,
Superintendent
Deborah Darling, PK-12 Principal
Julie Bergman, Director of Pupil/
Personnel Services

HANCOCK CENTRAL SCHOOL DISTRICT

67 EDUCATION LANE
HANCOCK, NEW YORK 13783-1190
(607) 637-2511

BOARD OF EDUCATION
Terry Whitt, President
Rebecca L. Smith, Vice-President
Christopher Geer, Sr.
Gene W. Homer
Todd Jacobs
Lothar Holbert, Wayne Highlands Rep.
Aimee Skiff, District Treasurer

The Wildcat Pledge: We nurture and empower each learner's unlimited capacity to become a responsible citizen with a promising future.

2019-2020 Budget Vote Results May 21, 2019

<u>Propositions</u>	<u>Yes Votes</u>	<u>No Votes</u>	<u>Total Votes</u>
#1 – School Budget \$11,590,423	97	26	123
#2 – Louise Adelia Read Memorial Public Library Budget \$84,483	108	15	123
#3 – Purchase (1) 28 passenger bus type A (1) 65 passenger bus type C (1) Chevrolet Traverse (1) Utility truck	98	26	124
#4 – Establish Capital Reserve Fund for Acquisition of Vehicles used for the Transportation of Students.	98	25	123

Hancock Central School Board Member (Term is July 1, 2019 – June 30, 2022)

	<u>Votes</u>
Gene Homer (ran unopposed)	113
(write in vote) Carol Ann McGrath	1

Hancock Central School Board Member (Term is July 1, 2019 – June 30, 2022)

	<u>Votes</u>
Todd Jacobs (ran unopposed)	106
(write in vote) Carol Ann McGrath	1

Trustee of the Louise Adelia Library Board One Five Year Term (Term is July 1, 2019 – June 30, 2024)

	<u>Votes</u>
Valerie Hunter (ran unopposed)	115
(write in vote) Carol Ann McGrath	1

Our Vision: Striving for excellence as an innovative, advanced and reflective school community.

Core Beliefs:

- **Our mindset:** We do whatever it takes to ensure continuous growth because we believe each of us can learn.
- **Innovation:** We embrace creativity and advancing technology.
- **Learning environment:** Our approach is engaging, learner-centered and adaptable to individual needs.
- **Collaboration:** We work better together, always.
- **Integrity:** We trust, respect, support and care for one another.
- **Student centered:** We put students first.

Hardening the Security Shell

Prepared by Terrance P. Dougherty, Ph.D. Superintendent of Schools, Hancock CSD • John A. Mauro, Retired School Business Official

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- Learning environment: Our approach is engaging, learner-centered and adaptable to individual needs.
- Student centered: We put students first.

Prepare

- **Mindset** — All stakeholders will be safe on our time/watch as we continue to practice the prevention of major security incidents, which can occur at any school.
- **Infrastructure** — The security of our infrastructure is strengthened by controlling access to our buildings, intrusion detection and video/telephone surveillance.

Assess

- **Risk Assessment** — Professional security assessments will be conducted by qualified professionals.
- **Threat Assessment** — Identifying potential security threats and crisis trends helps develop effective strategies to handle them.

Train

- **Active Drills** — Conduct regularly scheduled lockdown, lockdown, active shooter, intruder, fire and evacuation/relocation drills.
- **Passive Drills** — Conduct regularly scheduled shelter-in-place tabletop drills.

Engage

- **External Audiences** — Strengthen relationships with local law enforcement, mental health professionals, families and other community members.
- **Internal Audiences** — Communicate with the Board of Education, administration, faculty, staff and students.

Enforce

- **Supervision** — Show effective leadership with proper adult supervision.
- **Policy** — Be consistent with firm and fair enforcement of safety-related policies and procedures.

Implications

- Support**
Community Policing/Mental Health/
Counseling
- Communication**
Strategic/Crisis/Status
- Planning**
Facilities/Strategic Planning/Advocacy
- Culture**
Providing Safety/Security
- Innovation**
Leveraging Technology

2011 • Trump, Kenneth S.; Pro-Active School Security and Emergency Preparation Planning, Thousand Oaks, CA: Corwin, A SAGE Company

Summer Enrichment Camp 2019

For students in grades K-9



Hancock Elementary School

8:00 AM until 11:45 AM

Monday-Friday July 8-August 2

Friday Field Trips!

Give your kids the experience of a lifetime; robotics, sports, art, nature, cooking, literacy groups, fun with math & more! Your children will be energized by our daily activities, games, lunch, and Friday Field Trips!

Friday FUN Days

Week 1 Friday, July 12: Dorney Park & Wild Water Kingdom.

Week 2 Friday, July 19: Musical Workshop & Old-Fashioned Picnic at the Town Square.

Week 3 Friday, July 26: Ross Park Zoo and Discovery Center.

Week 4 Friday, August 2: Planet 3 Air Park and Carousel Ride at Rec Park in Binghamton.

***Transportation provided Monday-Thursday AM and PM and Friday AM only due to field trips. Pick up times will vary!**

Summer Enrichment Camp 2019 Application

Student Name: _____ Age: _____

Address: _____

Grade Level Next School Year: _____

Parent/Guardian Name: _____

Daytime Phone: _____ Email: _____

My child will attend (Please check all that apply)

___ Week 1 July 8-12

___ Week 2 July 15-19

___ Week 3 July 22-26

___ Week 4 July 29-August 2

All programs run from 8-11:45 a.m. Monday through Thursday at Hancock Elementary School (lunch and transportation provided). Pick-up times for Friday field trips will vary.

Emergency Contact Name: _____

Address: _____

Phone: _____ Relationship: _____

Transportation and Medical Information

Is transportation needed? YES NO

Allergy/Medical Needs: _____

Field Trip Permission

_____ has permission to attend all off-campus field trips associated with the Summer Enrichment Program. YES NO

Hancock CSD has permission to use my child's image and/or voice in promotional/educational materials. This includes print and broadcast media and/or inclusion on the Hancock CSD website. YES NO

Print Name of Parent/Guardian: _____

Signature of Parent/Guardian: _____

Date: _____

Return to main office of HCSD

FRIDAY FUN DAY PERMISSION SLIPS

****If you would like your child/children to attend any of the Friday Fun Days, please have the permission slips filled out and returned **NO LATER THAN 07/08/19**. Admission tickets need to be purchased in advanced. If this permission form is not returned by 07/08/19, your child will not be able to attend. ****

WEEK 1 Friday, July 12 – Dorney Park & Wild Water Kingdom

My child _____ will attend the Field Trip to Dorney Park & Wild Water Kingdom on Friday, July 12, 2019.

Parent Signature _____

Emergency Number _____

Allergies _____

WEEK 2 Friday, July 19 – Musical Workshop & Old-Fashioned Picnic at the Hancock Town Square

My child _____ will attend the Field Trip to the Musical Workshop & Old-Fashioned Picnic at the Hancock Town Square on July 19, 2019.

Parent Signature _____

Emergency Number _____

Allergies _____

WEEK 3 Friday, July 26 – Ross Park Zoo and Discovery Center

My child _____ will attend the Field Trip to Ross Park Zoo and Discovery Center on Friday, July 26, 2019.

Parent Signature _____

Emergency Number _____

Allergies _____

WEEK 4 Friday, August 2 – Planet 3 Air Park and Carousel Ride at Recreation Park in Binghamton

My child _____ will attend the Field Trip to Planet 3 Air Park and Carousel Ride at Recreation Park in Binghamton on Friday, August 2, 2019.

Parent Signature _____

Emergency Number _____

Allergies _____

5/23/19

Hancock Central School District Capital Project
MEDIA RELEASE

The fourth meeting of the Hancock Central School District Facilities Review Committee was held at 3:30 p.m. May 7 at the District Bus Maintenance Facility. Committee members, the Clerk of the Works, the Architect and District Administration attended.

The purpose of the meeting was to review plans for renovations and additions for the existing Bus Maintenance Facility.

The District Design team had reports and evaluations of the existing facility. Architectural and Engineering narratives of existing conditions and proposed improvements were provided: Garland, Inc. had an initial roof report for repairs and replacement; Archi-technology had an analysis of the existing technology and proposed equipment; and Griffiths had a report of site issues and proposed changes.

Some improvements recommended for the site were:

- New pavement and curbs
- New fencing
- Landscaping replacement of storm-drain catch basin, storm lines and storm infiltration system

Improvements recommended for the building were:

- An addition for (2) 72-passenger bus bays, new bus lift, mechanics, office and equipment areas
- Renovations and repairs of the existing building, including roof repair and insulation; repair of the roof deck, roof steel and door lintels; new canopies at the entrances; wall repair; exterior insulation system (energy savings); replacement of windows and doors; floor slab replacement/repair; new security system with intrusion detection; building accessibility electrical service upgrades; new HVAC and water distribution systems; new lighting; and new finishes.
- Functional improvements such as accessible restrooms, conference and training area, and storage.

The committee will meet again in June to review additional elements of the project, including safety and security, STEAM, and the Public Library.

The primary focus of the capital project still includes the elements of safety and security, technology, fiscal responsibility and maintaining a quality educational environment for students and staff. The District is targeting a September 2019 public vote on the proposed Capital Project.

Highland Center | 102 Highland Avenue | Clarks Summit, PA 18411 | (570) 586-4334 | fax(570) 586-5990 | www.highlandassociates.com

Gil Ben-Ami, PE Hermin Z. Calderon Charles Consagra, AIA Richard J. Guditus, PE M. Bilal Hasan, PE Thomas G. Hauck, Jr., AIA
Glenn D. Leitch, AIA Thomas W. Millard, PE Teddy Muliawan, PE James G. Scandale, PE Brian W. Schafer Michael Wolf, AIA
Highland Associates, Ltd. Architecture Engineering Interior Design Highland Associates Architecture Engineering Design, P.C.

Hancock Central School

2019-2020 School Calendar

July 2019						
Su	M	Tu	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

August 2019						
Su	M	Tu	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

September 2019 (18+2)						
Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

October 2019 (21+1)						
Su	M	Tu	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November 2019 (17)						
Su	M	Tu	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December 2019 (15)						
Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

January 2020 (21)						
Su	M	Tu	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February 2020 (18)						
Su	M	Tu	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

March 2020 (21+1)						
Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April 2020 (16)						
Su	M	Tu	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

May 2020 (20)						
Su	M	Tu	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

June 2020 (19)						
Su	M	Tu	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

186 Instructional Days
4 Staff Development Days

Sep 2 – Labor Day
Sep 3 – Staff Development Day
Sep 4 – Staff Development Day
Sep 5 – First Day of School
Oct 11 – Staff Development Day
Oct 14 – Columbus Day
Nov 11 – Veteran’s Day Observed
Nov 27-29 – Thanksgiving Recess
Dec 23-31 Christmas Recess
Jan 1 – New Year’s Day
Jan 20 – Martin Luther King Jr. Day

Jan 21-24 – Regents Exams
Feb 17-18 – President’s Weekend
Mar 6 – Staff Development Day
Mar 25-27 – ELA Test 3-8
Apr 6-13 Spring Break
Apr 21-23 – Math Test 3-8
May 20 – Science Perf. Test 4 & 8
May 25 – Memorial Day Observed
Jun 1 – Science Written Tests 4 & 8
Jun 2 – New Regents in US History & Government
Jun 17-25 – Regents Exams
Jun 26 – Rating Day (no regents)
Jun 26 - Commencement

*Half days will be designated on the expanded school calendar.

4/22/2019 BOE Approved

HANCOCK CENTRAL SCHOOL

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Hancock, NY 13783

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Rebecca L. Smith, Vice-President
Gene W. Homer
Todd Jacobs
Christopher "Jake" Geer, Sr.
Lothar Holbert, Wayne Highlands Rep.

CURRENT RESIDENT OR

Visit Us

Website: www.hancock.stier.org/
Facebook: www.facebook.com/HancockCSD/
Twitter: [@HCSWildcats](https://twitter.com/HCSWildcats)
Sports Twitter: [@HCSAthDept](https://twitter.com/HCSAthDept)

ECRWSS

BOXHOLDER

CALL ME!

With Facebook, Twitter, texting and countless other communication tools at our fingertips, we certainly have embraced all of the advantages of new technology. Nonetheless, the best way to communicate within the Hancock Central School District is to call us.

When you need clarification, additional information, an answer to a pressing question, etc., or have any recommendations or concerns, the best practice is to call the Main Office of your child's school. Classroom or course-specific questions can

be directed to your child's teacher via a call to the Main Office.

Email can be effective when reaching out to school officials. In most cases, though, it is best to use email to schedule a phone call or a face-to-face meeting. The dialogue that can be established with a phone call cannot be duplicated via text or email.

Parents should consult and follow this Communications Chart when attempting to contact the District about the following issues.

For Questions About	1st Contact	2nd Contact	3rd Contact	4th Contact
Academics	Teacher	Guidance Counselor	PK-12 Principal	Superintendent
Athletics	Coach	Athletic Director	PK-12 Principal	Superintendent
Behavior	Teacher	Director of Pupil Personnel/ PK-12 Principal	Superintendent	
BOE Policies	District Clerk	Superintendent	Board of Education	
Budget	Business Administrator	Business Manager	Superintendent	Board of Ed.
Building Use	PK-12 Principal	Supt. Buildings & Grounds	Supt. Secretary	Superintendent
Cafeteria	Café Manager	PK-12 Principal	Superintendent	
Classroom Procedures	Teacher	PK-12 Principal	Superintendent	
Co-Curricular	Advisor	PK-12 Principal	Superintendent	
Facilities	Supt. Bldg. & Gr.	Superintendent		
Health Office	Building Nurse	PK-12 Principal	Superintendent	
Scheduling	Teacher	Guidance Counselor	PK-12 Principal	Superintendent
Special Education	Teacher	Director of Pupil Personnel	PK-12 Principal	Superintendent
Transportation	Bus Driver	Transportation Director	Superintendent	

Contact Information

Elementary School Office	637-1219	Elementary School Health Office	637-1220
Middle/High School Office	637-1305	Middle/High School Health Office	637-1310
CSE Office	637-1374	Transportation Department	637-5322
Food Service Office	637-1320	Buildings and Grounds	637-1313
Superintendent's Office	637-1301		