

PROFESSIONAL STAFF DEVELOPMENT

The Board of Education believes that the success of educational programs and operational goals depends on a professional growth and effectiveness of the entire staff. The Board also recognizes its responsibility to encourage staff development through goal-setting, budgetary commitment, and monitoring of staff development experiences. The Superintendent of School has authority to approve release time and expenses for individual staff members' attendance at professional training conferences, study councils, in-service courses, workshops, summer study grants, school visitations, professional organizations, etc., within budgetary constraints.

In-Service programs will be conducted in each school of the district by the Superintendent or other appropriate personnel at least annually. The Superintendent is directed to provide for the selection of subjects pertinent to the curriculum in the schools, and to build from these subjects In-Service or Staff Development courses to improve techniques already in use. Such programs will also familiarize the professional staff with the provisions and purposes of the school conduct and discipline policy, to ensure its effective implementation.

Cross-Ref: 5310, Student Discipline
9223, Professional Staff Leaves and Absences
9241, Arrangements for Professional Staff Substitutes

Ref: Education Law §3604(8)
8 NYCRR Part 80; §100.2(e)(vii)

ADOPTED: 11/14/94