

STUDENT CONDUCT

The Board of Education is committed to maintaining schools which provide students and staff with productive, satisfying, and wholesome learning environments. Essentially, this means that relationships are such that students can learn and teachers can teach.

Each elementary and secondary school will prepare concise, clear and reasonable rules and guidelines for students; conduct in that school. The rules will be submitted to the Superintendent of Schools for his/her review and will be submitted by him/her to the Board for review and endorsement. Individual school rules will be consistent with district policy and will be similar in tone and intent among all schools with similar age groups. School rules, endorsed by the Board, will be distributed to students and their parents in written form. Such rules will be reviewed each year in May by the individual school. Any revised rules will be submitted to the Board through the Superintendent.

The Board is also committed to protecting First Amendment freedoms within the school system; however, lawlessness in any form will not be tolerated. The district will not permit students to engage in any conduct intended to destroy personal or school property, engage in an inordinate display of affection on school property, disrupt or interfere with teaching, research, service, administrative or disciplinary functions, or any district-sponsored or approved activity.

It will be the goal of the Board to secure the complete cooperation of the entire community and, in particular, that of public law enforcement and public health authorities, in reporting all violations of law. Further, the administration will continue to see that student rules of conduct will be enforced so that the school day is free from disruption and that students are not disturbed in their studies.

All policies regarding student conduct and discipline shall be uniformly enforced and distributed annually to the students, parents and staff of the district.

Ref: Education Law 2801; 3214
8 NYCRR 100.2(1)

ADOPTED: 12/13/93