**HANCOCK CENTRAL SCHOOL 4350
 MULTICULTURAL/GLOBAL EDUCATION**

The Board of Education believes that the learning environment in district schools must reflect diverse cultural traditions and contributions. The Board also believes that such an environment allows students to develop a broader knowledge base, as well as a sense of respect for and tolerance of culturally diverse peoples, their customs and historic legacy.

To ensure that district instructional materials are accurate, comprehensive, non-biased and inclusive of the perspective of different cultures, the Board directs the Superintendent of Schools to:

1. develop a process to include a multicultural perspective into standard curriculum development for all subject areas;

2. develop procedures and guidelines for textbook selection which include multicultural evaluation criteria;

3. when possible, develop supplementary and/or text material when commercially available material fails to meet district guidelines for
comprehensive and accurate instructional material;

4. provide training and inservice to expand the knowledge and background of administrative and teaching staff in the use of materials which contain a
multicultural perspective;

*5.* determine the impact of curricular materials with a multicultural perspective on student knowledge, appreciation, and respect for their own and others’
cultures; and

6. provide administrative guidelines to:

a. direct the development of a multicultural perspective;
b. monitor student and staff involvement in the process; and
c. assess the results in terms of inservice and materials developed and selected.

ADOPTED: 9/27/93