**Hancock Central School 4000**

**INSTRUCTIONAL GOALS**

 The development and maintenance of optimal educational programs are the primary functions of the Board of Education. The Board’s instructional goals for district students include the following:

1. To provide each child with fundamental academic skills and knowledge required for his/her maximum educational advancement;

2. To nurture a spirit of inquiry which capitalizes on students’ innate curiosity, and reveals to them the excitement found in the search for knowledge;

3. To develop in the students a sense of self-worth that will enable them, with the necessary guidance, to recognize and use their own capabilities;

4. To provide each student with the greatest possible opportunity to use his/her abilities and interests in order to find satisfaction and a sense of purpose in life;

5. To promote the ability to think critically and logically, to use knowledge constructively, and to attack problems intelligently, giving due respect to honest differences of opinion;

6. To nurture and develop basic attitudes, such as good work habits, self-discipline, respect for authority, and sense of responsibility, cooperation, good sportsmanship, and self-confidence;

7. To develop literacy and understanding in economic matters, and encourage responsible consumer judgment;

8. To provide special services which promote the physical, mental, and emotional well-being of every child;

9. To provide a well-balanced extracurricular program designed to promote the intellectual, physical and social growth of students;

10. To promote intelligent regard for and use of the nation’s resources;

11. To develop understanding of social structures and social processes; and

12. To prepare youth for acceptance of civil responsibilities.

Adopted: 09/27/1993